

Teachers' Treasures

Resources from the Story Treasures schools' programme

Term One Resources:

A delightful little stroll down memory lane, showcasing our favourite games and activities from the term to incorporate into your toolkit!

Warm Ups

Warm-up activities are great for getting the group energised, focused, and ready to have fun and be creative together! A good warm-up activity can help them feel more comfortable and excited to participate!

Fruit Salad

Call and response game featuring actions and movement. The change in tone and pitch for each element makes language acquisition easy and fun for all! Featuring; banana, cherries, strawberries, lime, mango, pumpkin and the opportunity to create their own!

Great for:

Expanding Vocab Pronunciation * Vocalisation * Movement * Turn-taking

Magic Cake

Make a magic cake together with a series of sounds and actions to warm up those vocal chords! Most of the fun comes at the climax of the game as the cake doesn't go down too well and ends in a large, rather unfortunate sick sound!

Great for:

Physical Warm-up * Making Sounds * Confidence Building * Storytelling

Cleaning the Sweetie Jar

Get active together cleaning the sweetie jar you've found yourselves trapped in! Using different parts of the bodies make sure you get rid of all that dust and bring some silliness and active fun to the start of a session.

Great for:

Physical Warm-up * Co-ordination * Following instructions

Top tip!
Get
Creative!

All these games can be rethemed for any topic! Use the basic idea to create your own to enliven a dry topic!

Supported by
funding from

Crafted with a sprinkle of
imagination by

Activities

Toy Shop

We became toys on the toy shop shelf, exploring different characters including robots, teddies and ballerinas! The practitioner became the shopkeeper and when their back was turned the students changed positions. When the shopkeeper returned the students had to freeze in their new locations - tricking the shopkeeper each time!

This activity helps practice listening skills and following instructions, enhances imagination, explores contrasting states of stillness and movement and helps with empathy skills through character creation. The element of 'tricking the shopkeeper' allows the students agency within the game which enhances their engagement and therefore their learning.

A Seasonal Walk

We jumped (literally, altogether, after three!) into each season and acted out being in different locations, exploring climate, the surrounding views, sounds that we might hear and things that we might see!

This activity helps develop imagination, gives the opportunity to explore a topic practically/physically, helps with instruction following, awareness of space and the others in that space, and develops teamwork skills.

A Firework Display

We created different sounds and movements for three different types of firework. We practised these and used them to create our own human firework display as a group. We also added our own improvised movements and sounds, using background music and coloured scarves to add to the atmosphere!

This activity explores integrating movement and music, using voice to make sound, rhythm and co-ordination skills, following instructions and enhanced listening skills. Through learning movements and practising them we start to explore extending exercises and building on our work.

Story Suitcase

We use the 'Story Suitcase' activity as a structure for exploring new topics through stories. The song at the start gives the children an audio cue to get ready to settle down for the story and to engage with what's in the suitcase. The song also ends the activity as the cue that sitting and listening time is coming to an end! The song builds excitement and intrigue and the children soon pick it up and join in too!

